



**The Shriram Millennium School,
Gurugram**

Annual Report

2021- 22

Firmly rooted in ethos, culture and future vision.

INTEGRITY
SENSITIVITY
PRIDE IN ONE'S HERITAGE
PURSUIT OF EXCELLENCE

are the core values at TSMS that are instilled in our students within a safe and nurturing environment.

THE SHRIRAM MILLENNIUM SCHOOL GURUGRAM

Anura Dhe Gupta
PRINCIPAL

About School

The word "SHRI" has multiple and expanded connotations. This auspicious prefix is added to various mantras. Its literal meaning is Wealth – of virtue or excellence. The word is also associated with intellect and understanding. It stands for ultimate enlightenment.

It also means Prosperity. Prosperity of thoughts and feelings, that spark a unique light within you. Prosperity, that guides your soul towards true knowledge and makes your life meaningful. The Shriram Millennium Schools are committed to nurture the potential of each child by providing a diverse education in a safe, supportive environment. The schools join with parents and the community to enable students to be innovative, value-driven, leadership-oriented, lifelong learners, who will contribute responsibly as global citizens.

Our students are encouraged to develop sound ethical values. Sensitivity, Integrity, Pursuit of Excellence and Pride in One's Own Heritage are the core values at TSMS that are instilled in our students within a safe and nurturing environment.

The Shriram Millennium Schools firmly believe in the age-old adage "Vidya Dadaati Vinayam" which means 'from knowledge comes humility'. The philosophy is rooted in the schools' commitment to provide quality education, create and uphold a progressive and child centred ethos in a happy and safe environment that fosters holistic development, nurtures the potential, inculcates an acceptance, respect and appreciation of individual differences and celebrates the uniqueness of each child.

Flowing from the philosophy, the dynamic pedagogy of The Shriram Millennium Schools is manifested in the diverse academic and co-curricular education and a multitude of learning experiences provided as part of the School Calendar. The singular aim of the schools is to make our students life-long learners and responsible, global citizens by providing learning opportunities that empower and enable them to work collaboratively with and within global geographies, build and enhance self-esteem, self-confidence and self-expression.

With Inclusive Education being a part of our philosophy, the schools' processes and systems are designed and implemented to provide an impetus to our students to demonstrate sensitivity towards the environment, people and communities that are different from expected norms. The schools' philosophy is focused on ensuring that each child's abilities, however different, are honed so that they achieve their potential and grow into discerning and progressive individuals who contribute meaningfully to the global community.

The Shriram Millennium Schools work in collaboration with Shri Educare Limited

Academic Achievements - Students have achieved their learning goals. Academic achievement is measured through continuous assessments - cycle tests/ cluster tests.

Award-winning children in SOF Olympiad: -

Name of the Child	Grade	Award won
SOF IGKO-		
Urvansh Aggi	IV	Gold Medal of Excellence

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Name of the Child SOF IEO-	Grade	Award won
Urvansh Aggi	IV	Medal of Distinction, Certificate of Distinction
Raunaq Rajawat	IV	International gold medal, Certificate of Outstanding Performance, Gift worth Rs 1000
Vidhan Maloo	IV	Gold Medal of Excellence
Suryansh Singh	VII	Gold Medal of Excellence

Name of the Child SOF IMO-	Grade	Award won
Nyssa Sagar	IV	Gold Medal of Excellence
Lashit Khetan	IV	Medal of Distinction, Certificate Distinction, Gift worth Rs 500
Samaira Sood	IV	Gold Medal of Excellence
Vidhan Maloo	IV	Gold Medal of Excellence
Vidhi Maloo	IV	Medal of Distinction, Certificate of Distinction
Amaira Kaur	V	Gold Medal of Excellence
Ojas Deep Garg	VII	Gold Medal of Excellence

Name of the Child SOF- NSO	Grade	Award won
Aarika Choudhery	IV	Gold Medal of Excellence
Raunaq Rajawat	IV	Gold Medal of Excellence
Vidhan Maloo	IV	Gold Medal of Excellence
Vidhi Maloo	IV	Medal of Distinction, Certificate of Distinction
Amaira Kaur	V	Gold Medal of Excellence
Ojas Deep Garg	VII	Gold Medal of Excellence
Avani Kothari	VII	Gold Medal of Excellence
Suryansh Singh	VII	Gold Medal of Excellence

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Learning Methodology

Hands-on and application-based learning, with the child at the center of our curriculum is the principle followed at our school and is the basis of our teaching-learning process. The curriculum is designed, and lessons are planned to keep in mind varying learning styles of the students and are an amalgamation of different media to appeal to all types of learners. The pedagogy focuses on developing necessary skills in the students that enable them to be lifelong learners and encourages higher order thinking through collaborative and experiential learning opportunities within and outside the classrooms.

Inclusive Education

In consonance with the school philosophy, provide inclusive education and ensure that every child is sensitized as well as learns to appreciate and respect differences. The students, however different, are encouraged to achieve their full potential in an inclusive, nurturing, and safe environment. They are engaged in varied learning opportunities to provide and create support systems for those who are different from the expected norm.

Co-Curricular Activities

In keeping with our vision to provide our students a multitude of opportunities that enable them to be well rounded personalities, we at TSMS ensure that academic endeavours go hand in hand with Co-curricular activities which offer a range of options for students to develop and nurture various interests from athletics to the arts and beyond. A range of co-curricular activities, form a part of the calendar during school hours throughout the year. These activities like **Dance, Drama, Western Music, Indian Music, Art, Clay, Computers** offer them an opportunity of thinking unusually and getting the innovative ideas of their own.

Through the year, students are involved in a host of games and **sports** that aim at enhancing not only physical fitness and dexterity but also mental agility and teamwork. The school has space for various outdoor games such as cricket, basketball, badminton, and the soccer field along with these various outdoor games. We also have indoor games like chess, carrom, table tennis for the students. Apart from regular **PE-** team sports and group sports students also enjoy **Yoga and Karate**.

Sports Day and Shri Khel are a platform for our students to showcase their prowess in a host of skill building games and fun activities.

Results of our Sports Day 2021-22— competitive activities for House Trophy are – 1st position- Pratibha House, 2nd Position- Shakti House, 3rd Position – Pratigya House, 4th Position- Shaurya House.

Assemblies, Founder's Day and Form Mornings and various other events are platforms where they display their inner talents.

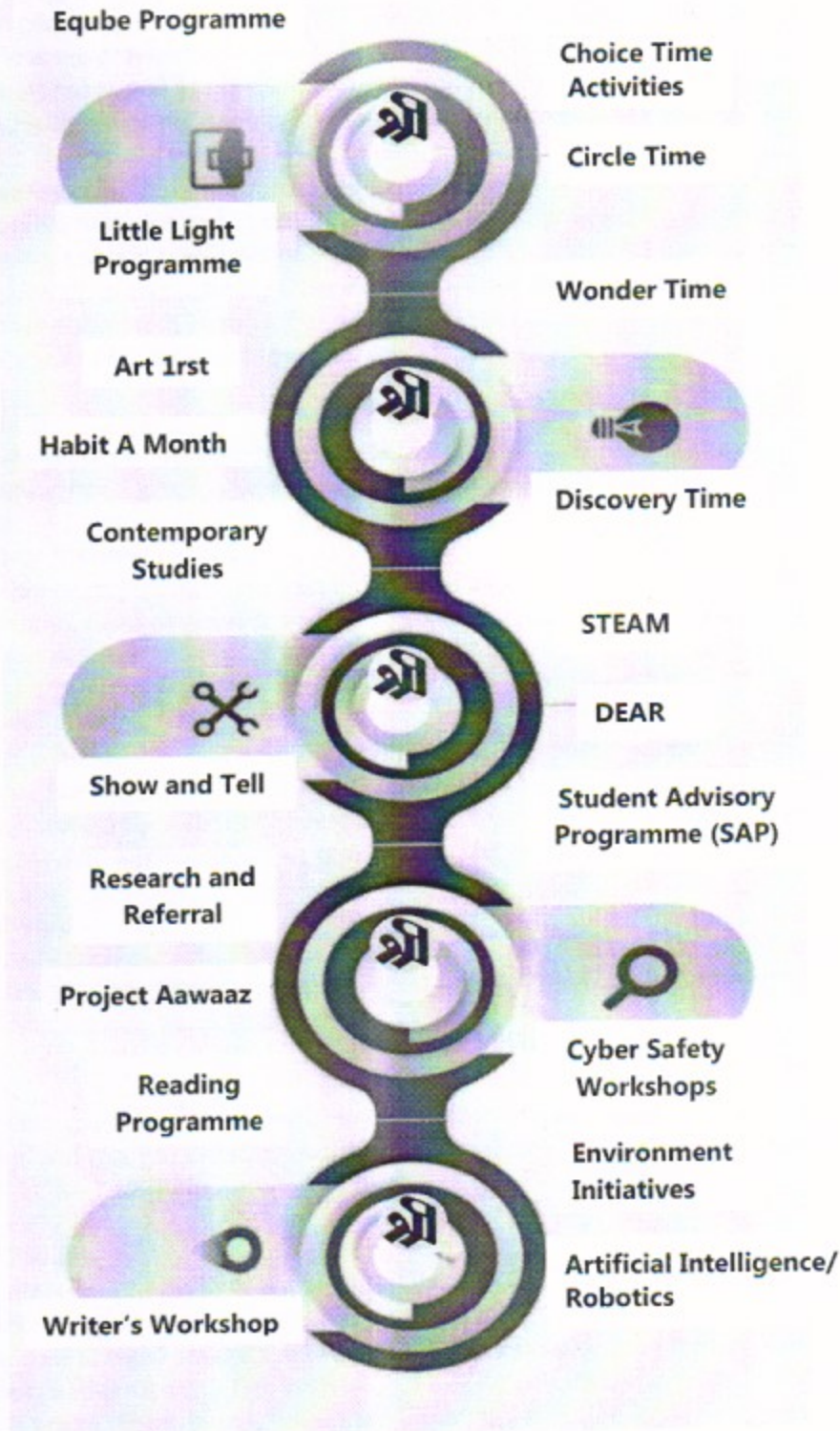
Celebrating Special Days:

Numerous days are celebrated through the year with a unique zeal and zest. It is a great way to understand and learn the rich heritage and importance of various festivals. Along with fun and enthusiasm for the activities related to the festival, qualities like creativity, sensitivity, and a feeling of togetherness are also inculcated in the students.

Special Days like Earth Day, Ozone Day, World Radio Day, World Dance Day, Kargil Vijay Diwas, World Hindi Day, India Week, Daan Utsav, International Dot Day, Spanish Day, International Peace Day, Students' Day, Grand Parents Day, Book & Poetry Week, National Mathematics Day, National Science Day and many more are a part of our lively calendar.

Shri Differentiators

At The Shriram Millennium Schools, the teaching learning process is designed to certify that the focus is not just on the "what" of learning but also on the "how" of learning. With the belief and conviction that experiential learning results in creating lifelong learners, the methodology and best practices at the schools include specially designed and well acclaimed programmes such as the following:



Circle Time

Circle Time activity is conducted regularly wherein the Class Teacher uses this time to bond and connect with students. This is also a time that is used to provide a platform for the issues and problems that arise within the class group. It is a great time to work towards instilling the Core Values of the school. It is a great way for the children to get a sense of community, enhance their social skills and improve their attention span. Circle time sessions are carried out throughout the year for the holistic development of the child.

Little Light Programme

Rooted in the pedagogy of Self, the Little Light Program explores diverse concepts, ideas and perspectives that are connected to questions about life and self-growth through age-appropriate material aimed at experiential learning. An intensive training program for teachers ensures that they are equipped to implement the same in their classrooms.

EQUBE Programme

A unique program that uses experiential learning through participative classroom processes such as experience sharing, role plays, group discussions, behavioral games, process of self-enquiry using parables and learning from real life, deeper level reflection and multiple art forms for self-expression. It enables the children to experience the unique adventure called Life through stories and helps to begin the insightful journey of self-discovery.

Habit A Month

The 7 Leadership Habits are introduced to the children through various age-appropriate activities. Stories, hand gestures and videos related to the 7 habits are shown to the children.

Contemporary Studies

Age-appropriate current affairs and happenings in the environment are discussed with the children to help increase awareness of their surroundings and to also help inculcate the reading habit in children.

Wonder Time

Wonder Time is an activity that develops one of the most important skills a child would need through his/her learning years, and that is Observation. Children have an innate curiosity to explore things around them. By providing many different materials to touch, observe and manipulate, they will learn to observe, record, infer and arrive at a conclusion.

Discovery Period

Simple Science experiments are conducted in class by both teachers and students (Light travels in a straight line, static charges, air pressure etc). This way, students are able to understand simple phenomena around them.

STEAM

STEAM aims to strengthen the foundation of students by helping them enhance their critical thinking skills and recognize the intersection of art, science, technology, engineering, and math.

Show And Tell

In the elementary and lower Primary grades, Show 'n' Tell is a teaching learning strategy used to develop language, confidence, and presentation skills in early learners. Moving from structured to unstructured sessions, this activity provides children a platform to speak amidst encouragement and positivity. This activity is the child's first step towards facing an audience and making a presentation, both of which are important skills out in the real world.

DEAR

DEAR (Drop Everything and Read) is a reading programme that has 15 minutes slotted in the timetable for Kindergarten to Grade V. This is a time slot over and above the Library periods allotted for each Grade.

Research and Referral

Research and Referral is a programme that works towards honing not just the research skills of children but also encourages them to ask out of the box questions in an attempt to get to the root of an issue or problem. Where research topics are related to people, genres of Literature, Performing or Visual Art, the children channelize their research skills towards arriving at the various facets of the topic under discussion/review. Research and Referral results in a 360° learning by the child as they approach the topic from all perspectives and arrive at their own conclusions based on their findings.

Writer's Workshop

The Writer's Workshop organised in the Primary School provides for an individualized curriculum that caters to all types of learners. It is extremely fluid and all curriculum objectives can be met through it. This initiative is a method of teaching children to write creatively. Instead of giving children worksheets and essay topics to write on, Writers' Workshop encourages them to write original and personally meaningful pieces, which are then polished and improved upon, by drafting and redrafting. This programme is an essential part of the Grades IV and V English Curriculum.

Reading Programme

The Reading Programme is a graded comprehensive reading programme from classes Ankur to Grade V, which aims at developing effective readers not by chance but by design. Closure activity is integral to this programme as it informs the teachers about the child's level of comprehension and gives the child an opportunity to express his/her views, think creatively, dramatize, and make connections.

Student Advisory Programme (SAP)

At TSMS, with our commitment to ensuring that our students are future ready, we provide varied age-appropriate platforms and opportunities to our children. Our Student Advisory Program (SAP) is one such initiative implemented in association with Shri Educare Limited for our students from Grade VI to X and is one of the most crucial components of student development at TSMS Noida. The program supports students' transition from junior to senior school, and from senior school to college. Not only does the program help students monitor their academic progress, it also helps students develop attitudes, behaviour, and skills to succeed in school, college and beyond. It is a holistic program that supports the students' academic and career growth as well as the development of skills of critical thinking, problem solving, self-management, reflection and more.

Robotics

Robotics programme provides opportunities for the students to emerge as strong thinkers, problem solvers and technology leaders. The Robotics programme titled, 'Foundations of Robotics and Applied Coding' was launched as a step towards identifying and nurturing young coding talent at school level.

Artificial Intelligence (AI)

With the emergence of artificial intelligence the school has been endeavoured to integrate machines with mind in the school curriculum. AI has taken massive leaps forward and is already shaping the young minds. Each learning module is designed to enable the learners to develop awareness and appreciate AI in that day to day lives.

Mindfulness

We at TSMS, aim to instill the art of mindfulness in all our students. We emphasize the importance of practicing a gentle and an accepting attitude which helps to promote happiness and joy . Throughout the year, we conduct several activities that build compassion, focus, curiosity and empathy which are an integral part of our value system.

Art 1st

Art is a powerful medium through which we can understand ourselves and transform the world around us. Art 1st Programme followed in school is a pedagogical tool essential to facilitate creativity, adaptability, and social and personal transformation. Each learning module is designed to incrementally develop children's visual literacy and understanding. Imagination, reflection and free expression are encouraged. These creative and cognitive skills enrich learning across all disciplines.

Project Aawaaz

In this dynamic world, rapidly changing with time, the skills that our children need to be equipped with, are also evolving at a swift pace. Skills such as communication, public speaking, creativity, critical thinking, awareness, problem solving, and collaboration are all becoming the bedrock of a well-rounded personality. While our curriculum is built in a way that empowers children and enables them to stand up to the expectations of the world, we do understand that the more we do to hone their communications skills, the better chance do they have to excel.

Cyber Safety Workshops

Understanding cyber safety is a prerequisite to prepare against the unpredicted challenges. A cyber safety counselor by profession and a writer by choice, Ms.Pooja Malhotra, has been actively using the power of her words, spoken and written, to encourage young netizens to 'Be Safe In Cyberspace'.

Environment Initiatives

Engaging the youth of today to protect the planet of tomorrow

We are a 'No Polybag Zone/ No Foil Zone School'. Children participate in and celebrate various environment initiatives such **Recycling old products in new ways** 4R's-Reduce, Recycle, Reuse & Refuse, Anti cracker campaigns, Save Water, Water Harvesting, Wetlands, Eco friendly Holi, Earth Hour, Earth Day, Van Mahotsav etc. We celebrate Shri Paryavaran Utsav every year, focussing on Save the Tigers, Save the Forests. Being a green school is a part of our campus to ensure Green Earth Ventures. Sustainable Development Campaigns- give our students an exposure to diverse experiences making them more empathetic and caring for life.

Beyond The Classroom

Trips & Tours

School tours are an extension and reinforcement of the classroom activities and fun time for students that they look forward to year after year. While our students were at home physically, online tours gave them some access to the outside real world. It provided a surreal experience to them.

Exchange Programme

We believe in providing our students a varied range of experiences to acquire a holistic development. A student exchange programme propelled them towards acceptance and understanding of an array of different cultural and community perspectives. They embarked on an international adventure and developed great social relationships.

Speaker/ Author Visits

Bringing in speakers and authors to meet students humanizes them, it tells the students that they can aspire to be creative and successful and put something great into the world Giving insights and inspiration in various fields.

Teacher Training

We at TSMMSG provide an atmosphere for our teachers to enhance their learning strategies.

Counselling and training sessions are conducted on a regular basis on Friday stay backs and NIWD- Non instructional working days to provide guidance and modify knowledge skills and strategies of teaching. Regular training and feedback keep teachers current knowledge in pedagogy trends updated and also add to effective classroom management skills. One on one mentoring helps our facilitators realize to recognize and acknowledge the uniqueness in each child and motivate them to think out of the box, guiding them towards critical and creative thinking.

Parent Interaction

Three way handshake between the teachers, parents and students is the core strength of our school. Believing that parents and teachers are partners in the educational process of our students. It is important that students's interactions with their parents are positive...parents are their child's first teachers! We conduct Parenting Workshops, Growing Up Workshops, and many Academic Workshops to ensure there is balance of education at home and school. Events like Daddies Day Out, Grandparents Day are all a part of the Shri Family.

P.T.A. meetings are held monthly where the parents and teachers interact with one another to discuss the child's progress or solve any issues the child may be facing. This way, the parents are kept well informed about their child's progress.

In a world where results seem more important than the means, we value effort over the outcome and understand that the pursuit of excellence is an ongoing process of bettering one's best. We deeply focus on identifying and developing the intrinsic qualities of a child and build life-skills that can sustain the child through their life's journey.

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